

Welcome to Open
House with
Mrs. Ali



Liz Ali



Communication

eali1@kleinisd.net

Class DOJ0

- I will do my best to respond to all messages as soon as possible (district policy is 24 hours)
- Mornings are very busy- if I do not respond call the office if it is urgent or an emergency

Curriculum

- Differentiated Learning- Small Group Instruction
- Lucy Calkins (reader's, writers' and phonics workshop)
 - Guided Reading
- Hands on Materials in all Subjects

Purposeful Practice

- Read with your child every night for at least 10 minutes
 - Teach My Monster to Read
 - Read to me- Read to you
- Practice Sight words- write and read
- Math homework will be given on an as need basis

Grading

-Conduct Grades
-E, S, N, U



Standards-Based Grading Rubric Scale GRADES K-2

Level	Descriptors for Each Level
3 (Mastery)	<p>I can independently show Mastery of the standard through reflections, discussions, and assessments. I can apply my knowledge in new situations.</p> <ul style="list-style-type: none">• Applies knowledge and skills within content• Can use prior knowledge to support new content• Consistently reflects on their own learning
2 (Approaching)	<p>I can demonstrate a basic understanding and Approaching mastery of the standard, but need more practice in applying my knowledge. I still have questions and need assistance to achieve mastery.</p> <ul style="list-style-type: none">• Understands knowledge and skills within content• Has prior knowledge to support new content• Sometimes reflects on their own learning
1 (Developing)	<p>I need teacher assistance to revisit the standard as I am Developing skills to gain more understanding and attention to detail.</p> <ul style="list-style-type: none">• Recognizes knowledge and skills within content• Has limited prior knowledge to connect to new content• Beginning to reflect on their own learning with assistance

Independence



Problem Solvers



Character Development

Behavior Plans

Bucket Filling

Natural Consequences

Nurtured Heart- Campus Wide

- Wednesday Folders will have quick updates for conduct for the week. Q2-4 will have a progress report

Online Resource

For Home

Starfall.com

Teach My Monster to Read

Youtube

Lunch

- Lunch money can be added online (pay pams) or in the morning before school
- The cafeteria will not accept money in the lunch line due to long waits in line.
- Please remind your student to stay in their seat for safety and not to share food with anyone due to food allergies.
- Parent Day to come have lunch for Kindergarten is on Mondays

Birthdays

Procedures for birthday snacks ordered through the cafeteria:

- 1) Cafeteria will inform clinic in advance that an order has been placed and what was ordered.
- 2) Clinic will review ingredients and class list and contact any parents that requested to be contacted per snack consent.
- 3) Clinic will email homeroom teacher with the date of snack and the name of students that cannot participate per parent and/or allergies.
- 4) Day of snack, cafeteria personal will give you the package of birthdays snacks and you are to distribute the snacks after student's have finished their lunch (that's per handbook).

If a parent does not want to order through the cafeteria (which is strongly encouraged) then please direct them my way and I can assist with that but this is still HAS to be a 2 week advance notice, no exceptions.

Map Testing/ TPRI

A nationwide norm referenced test

Will be assessed in Math

Test will determine students' levels, which will help in creating leveled Math Groups and identify any students who may need additional help and/or intervention (Tier 2)






Math- Scores below 140 will receive intervention- I will send this information out soon

Reading- TPRI measures letter sound knowledge, rhyming, syllables, comprehension, beginning, middle, end sound knowledge. Students who score below a certain percentage, they will receive targeted instruction (Tier 2 intervention)

Community Circles

We are excited to announce Mahaffey is implementing Community Circles in all classrooms. Community Circles are designed with the purpose of **strengthening our school community** by focusing on **creating a positive classroom culture** and **building relationships**. Students and teachers will meet together at the end of each day to work together on activities aligned to one of our P.L.A.I.D. Core Values.

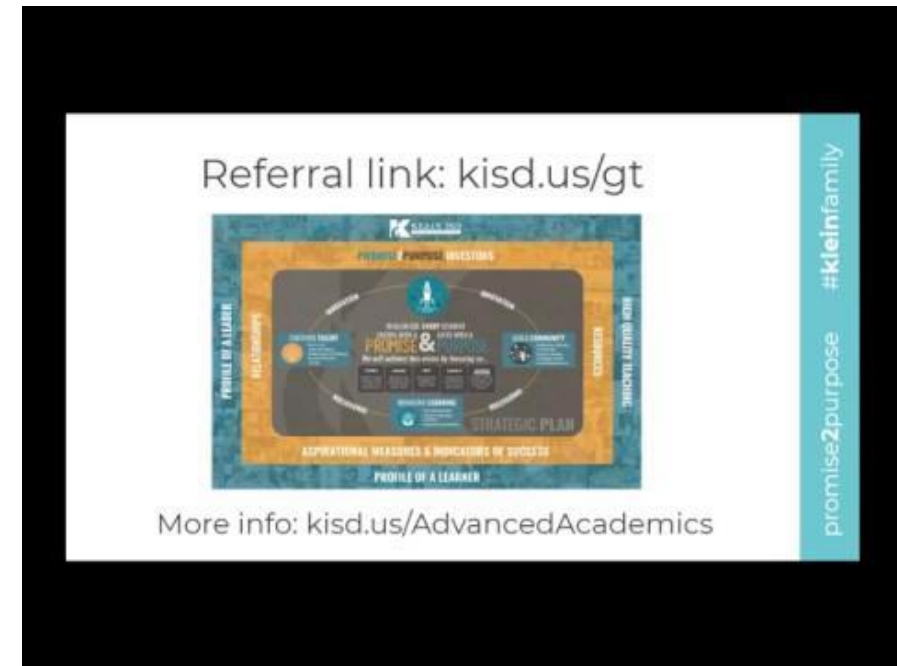


<p>Students</p>	<p>Hallway</p> 	<p>Restroom</p> 	<p>Cafeteria</p> 	<p>Recess</p> 	<p>Dismissal</p> 
<p>P P.L.A.I.D</p>	<p>Are you showing P.L.A.I.D. ?</p>	<p>Are you showing P.L.A.I.D. ?</p>	<p>Are you showing P.L.A.I.D. ?</p>	<p>Are you showing P.L.A.I.D. ?</p>	<p>Are you showing P.L.A.I.D. ?</p>
<p>A Accept Responsibility</p>	<p>Walk at all times Help keep hallways clear of trash/items</p>	<p>Leave restroom clean</p>	<p>Follow clean up procedures: K-2 trash can comes to you 3-5 students</p>	<p>Use equipment properly</p>	<p>Walk with teacher as dismissed Zone 0 voice</p>
<p>W Work Hard</p>	<p>Walk in a straight line on the right hand side, hands at your side and eyes</p>	<p>Go, Flush, Wash, Leave "1 press and leave the rest" (soap)</p>	<p>dispose of trash at dismissal Walk at all times Stay seated properly while eating</p>	<p>Include everyone & have good sportsmanship Share equipment</p>	<p>Leave belongings in backpack Walk in line to dismissal area Listen for instructions</p>
<p>S Show Respect</p>	<p>forward Zone 0 voice Maintain personal space</p>	<p>Use restrooms properly Zone 0 voice</p>	<p>Follow "traffic" flow Say "please" and "thank you" Zone 2 voice next to/across</p>	<p>Keep hands, feet and objects to yourself (no contact sports per handbook)</p>	<p>Listen attentively Maintain personal space Remain seated</p>

Identification Process

**REFERRAL WINDOW
September 3 - 27, 2019**

www.kisd.us/gt



Parent and Teacher surveys due November 1

Testing Window

October 15 - November 15, 2019

Parents Notified December 19, 2019

Attendance Counts



Attendance Adds Up

Did you know missing **1 day of school every two weeks** equates to **4 weeks** of school and **95 lessons missed**?

And over **13 years of schooling** that's nearly **1.5 years!**

What Can Families Do?



- Build regular routines
- Talk about the importance of regular attendance
- Avoid medical appointments and extended trips during the school day, if possible



- Keep a chart
- Develop back-up plans
- Seek support



Stay Connected | FamilyNET

kleinisd.net/familynet

 SKYWARD Login Instructions – Cómo unirse	 SCHOOLGY Login Instructions – Cómo unirse
 CALENDARS	 FOOD MENUS
 StudentNET	 FOR LUNCH
 SchoolCashOnline	 SCHOOL FLYERS
 PATHWAYS	 KLEIN ISD SHARED VISION
 SOCIAL MEDIA	 STUDENT HANDBOOKS
PSAT Parent Information  CollegeBoard  Khan Academy A COLLEGE READINESS PARTNERSHIP	 BE A VOLUNTEER

FamilyNET is a one-stop shop for everything families need to stay connected in Klein ISD.

- ★ Calendars
- ★ Skyward: Grades & Attendance
- ★ Lunch Menus & PayPams
- ★ School Flyers
- ★ Bus Stop Information
- ★ SchoolCash Online
- ★ And Much MORE!

The Many Ways to Support

PTO MAHAFFEY

With YOUR support we raised over \$70,000 last year & we hope to raise even more this year!
Join for JUST \$10!





Award-Winning District

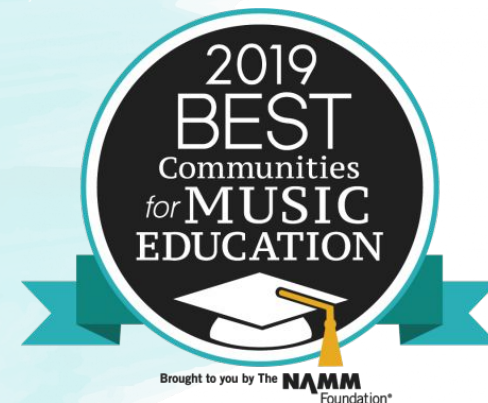


1 of 5 Districts in the State
Excellence in Education Finalist



1 of 3 Districts in the State
TEA Family Engagement Model District

Improved in **EVERY** Domain in the
Texas Accountability System



Nationally Recognized for 21 Years
Named Best Community for
Music Education



Only School District Awarded
Houston Business Journal Innovation Award



1 of 2 Districts in the State
TAGT Innovation in Giftedness Award



1 of 20 Districts in the State
Districts of Distinction



Questions?