Math-

**Identify arrangement of numbers instantly (within 3-5 seconds):**

3- 80% accuracy

2- 50% accuracy

1- relies on one to one correspondence

**Counts different arrangement of objects**

3- Counts the set accurately the first time, then when rearranged, says the same number (without recounting

2- counts the set accurately the first time, then counts the arrangement again (correctly)

1- inaccurately counts the set or needs to rearrange the set to count

**Recites number to 100**

3-able to count all the number sequences independently and accurately by 1’s and 10’s with no more than 2 prompts

2- able to count number sequences by 1’s and 10’s with some teacher assistance

1- able to count to 100 only beginning at 1 or is unable to count by 1’s and 10’s

**Reads/Writes/ Represents number to 10**

3- able to read/ write/represent numbers accurately and independency with 100% accuracy

2- able to read/write/represent numbers with 80-99% accuracy and with some support from the teacher

1- able to only read certain numbers < 79% accuracy, able to only trace numbers or with <79% accuracy, inaccurately builds numbers with <79% accuracy

**Compares Numbers**

3- able to accurately describe (in words) two written numerals (as less than/greater than/equal to) without a set of objects

2- able to describe (in words) which numeral is more or less; using a set of objects or 3/5 correct

1- able to point to the numeral that is more or less by only with teacher prompts

Reading/Writing

**Rhyming**

3- able to identify rhyming pairs with 90-100% accuracy

2- able to identify rhyming pairs with 70-89% accuracy

1- student does not identify rhyming pairs or with less than 70% accuracy

**Capital/Lower Case Letters**

3- identifies 18 or more letters out of 54 (capital or lowercase)

2- identifies 12 -17 letters out of 54

1- identifies 0-11 letters out of 54

**Letter Sounds**

3- identifies 9 or more sounds out of 26

2-identifies 5-8 sounds out of 26

1- identifies 0-4 sounds out of 26

**Reads Independently (4 minute reading period)**

3- the student consistently demonstrates level 3 skills ( reads the entire time, respects readers around them, no talking to others, attempting the new reading skills for the entire time, on task)

2- the student consistently demonstrates level 2 skills ( reads some of the time, respects readers around them some of the time, attempt the new reading skills for some of the time, on task some of the time)

1- the student consistently demonstrates level 1 skills ( pretending to read, not respecting others around them, talking/playing, did not attempt the new reading skill)

**Responds to Text in words or pictures**

3- responds to text in pictures/ words, clearly explains response, provides multiple examples from the text to support reading

2- responds to text in pictures/words, has somewhat clear response to text, provides one example from text to support their thinking

1- responds to text but is not able to explain it, provides no examples to support their thinking

**Writing Narrative (long range grade and could take until the end of quarter 4)**

3- Scores a 30-33 on rubric

2- scores a 22-29 on rubric

1- scores less than 22 on rubric

**Science**

**Matter**

3- Independently identifies of three different

 objects including: bigger or smaller, heavier or lighter, shape, color, and texture.

2- With some teacher’s assistance, record properties of three different objects including: bigger or smaller, heavier or lighter, shape, color, and texture.

1- With full teacher’s assistance, record properties of three different objects including: bigger or smaller, heavier or lighter, shape, color, and texture

**Energy**

3- Independently identify different forms of energy for 5 or more objects using senses.

2- With some teacher’s assistance, identify different forms of energy for 5 or more objects using senses.

1- With full teacher’s assistance, identify different forms of energy for 5 or more objects using senses.

**Social Studies**

**Government/Authority Figures/Rules**

3- independently identify authority figures and can explain why we have rules

2-with some teacher assistance identify authority figures and can explain why we have rules

1- with full teacher assistance identify authority figures or explain why we have rules

**Patriotic Symbols**

3- independently name and identify the American and Texas Flag

2- with some teacher assistance can identify American and Texas Flag

1- with full teacher assistance identify the American and Texas Flag